2007 Public Examination

Sinhala
Continuers Level

Thursday 18 October: 2 p.m. Eastern Standard Time
Reading Time: 10 minutes
Working Time: 2 hours and 50 minutes
- You have 10 minutes to read all the papers and to familiarise yourself with the requirements of the questions. You must not write during this time.
- Monolingual and/or bilingual printed dictionaries may be consulted during the reading time and also during the examination.

Section 1: Listening and Responding (30 marks)

Instructions to Students

1. Allow approximately 50 minutes for Section 1.
2. Write all your answers to the questions in Section 1 in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in SINHALA.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.

This examination is used for the HSC (New South Wales), the NTCE (Northern Territory), the SACE (South Australia), the TCE (Tasmania), the VCE (Victoria), and the WACE (Western Australia).

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**Part A (Questions 1–3)**
(20 marks)

*When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:*

- understand general and specific aspects of texts by identifying and analysing information and convey the information accurately and appropriately.

You will hear THREE texts. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in ENGLISH.

**Text 1**

1. (a) Identify who could benefit from this advertisement.  

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   (b) Explain how they may benefit.  

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   (c) Describe the main features of this CD.  

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   ________________________________________________________________

   **Marks**

   **You may make notes in this space.**
Text 2

2. (a) Why is this day important for Namal Uyana?

(b) Explain the role of Venerable Rahula with regard to Namal Uyana.

(c) What is the significance of the Na tree to Sri Lanka?

(d) According to the text, what evidence is there to show that pink quartz has been in use for a long time?
3. (a) What are the reasons for the rise in paddy cultivation in early Sri Lanka and its fall prior to 1940?

(b) What measures were taken to support paddy cultivation after 1940?

(c) What are the suggestions made by Mr Bandara?
Part B (Questions 4–5)
(10 marks)

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and specific aspects of texts by identifying and analysing information;
- convey the information accurately and appropriately.

You will hear TWO texts, one relating to Question 4 and one relating to Question 5. Each text will be played twice. There will be a short break between the first and second playings in which you may make notes.

Listen carefully to each text and then answer the questions in SINHALA.

Text 4

4. (a) Why was Chitrasena a role model for Sri Lankan artists?

(b) Explain how Chitrasena’s skills were recognised by Sri Lanka.
5. (a) What Sinhala New Year traditions are mentioned in the text?

(b) What prevented the brother from celebrating Sinhala New Year?

(c) Identify two expressions used by the sister to show her feelings.

End of Section 1
Instructions to Students

1. Allow approximately 1 hour and 15 minutes for Section 2.
2. Write all your answers to the questions in Section 2 in this booklet in blue or black ink or ball-point pen.
3. You must answer ALL questions in Part A and Part B.
4. Answer Part A in ENGLISH and Part B in SINHALA.
5. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
6. All question booklets will be collected at the end of the examination.
When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and/or specific aspects of texts, by, for example, comparing, contrasting, summarising, or evaluating, and convey the information accurately and appropriately.

6. Read the text and then answer in ENGLISH the questions that follow.
<table>
<thead>
<tr>
<th>QUESTIONS</th>
<th>Marks</th>
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<tbody>
<tr>
<td>(a) What are the historical origins of Esala Perahara in Sri Lanka?</td>
<td>2</td>
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<tr>
<td>(b) Explain why Esala Perahara attracts a wide range of local and international visitors.</td>
<td>2</td>
</tr>
<tr>
<td>(c) What challenges do the organisers of this event currently face?</td>
<td>3</td>
</tr>
<tr>
<td>(d) Explain the meaning of the underlined figure of speech in the last line <strong>and</strong> explain its relevance to the text.</td>
<td>3</td>
</tr>
</tbody>
</table>
7. Read the text and then answer in ENGLISH the questions that follow.
QUESTIONS

(a) Describe the role played by the trees in the formation of rain clouds.  

(b) Find evidence from the text to support the statement ‘the clearing of forests has affected life on earth’.  

(c) Explain how the increase in population resulted in the clearing of the forests.  

(d) What is the major impact of the clearing of the forests and what steps should be taken to resolve the problem?
Part B (Question 8)
(10 marks)

When judging performance in this part, the examiner(s) will take into account the extent to which the student demonstrates the capacity to:

- understand general and specific aspects of a text by identifying, analysing, and responding to information;
- convey information coherently (structure, sequence, accuracy and variety of vocabulary and sentence structure) and appropriately (relevance, use of conventions of the text type).

8. Read the text and then answer the question in 150–200 words in SINHALA on page 7.

QUESTION

Write a formal letter to the Coordinating Officer giving your details and persuading him or her with supporting evidence that you have the qualifications and skills necessary for this position.
Do not remove this page from the question booklet.

Student/Registration Number

Centre Number

Question 8
Section 3: Writing in Sinhala (15 marks)

Instructions to Students

1. Allow approximately 45 minutes for Section 3.
2. Write your answer to a question from Section 3 in this booklet in blue or black ink or ball-point pen. Space is provided for you to make notes.
3. You must answer ONE question in SINHALA.
4. Write your student/registration number and the centre number (if required) on the front cover of this booklet.
5. All question booklets will be collected at the end of the examination.
Section 3 (Questions 9–12)  
(15 marks)  

When judging performance in this section, the examiner(s) will take into account the extent to which the student demonstrates:

- relevance and depth of treatment of ideas, information, or opinions;
- accuracy and range of vocabulary and sentence structures;
- the capacity to structure and sequence response and capacity to use conventions of the text type.

Answer ONE question from this section in 200–250 words in SINHALA.

9. Write a report for a weekend newspaper evaluating the advantages and disadvantages (at least two points from each category) of tourism to Sri Lanka.

10. Write several journal entries reflecting on significant events that happened during your work experience.

11. Write an informative leaflet for a museum about a person or place of historical importance in Sri Lanka.

12. Write an imaginative short story based on the saying ‘Every cloud has a silver lining’.

You may make notes in this space.